

Name of School: Northside Middle School School Division: Norfolk Public Schools

Area of Focus: Teaching for Learning & Literacy (Academic Achievement in All Core)

SMART Goal: By June 2024, ALL Northside students will improve Standards of Learning combined rate performance in ELA (Reading and Writing combined) from 69% (2023) to 75%. Secondly, ALL students receiving service through Learning Support will increase the percentage passing ELA (Reading and Writing combined) SOL assessment from 36.67% (2023) to 75%.

☐ Academic Review Finding

Essential Action/ Evidence-based Intervention/Research-based Strategy:

- Set high expectations for student achievement, supported by frequent monitoring of student progress
- Communicate with parents of guardians to improve student achievement.
- Monitor the implementation of the written, taught, tested curriculum by focusing on evidence-based feedback to support teachers on alignment to the Standards of Learning Curriculum Framework.
- Engage teachers and leaders in regularly scheduled collaborative planning, supporting the implementation of the curriculum.
- Monitor the plan that focuses on analyzing assessment data to ensure alignment, attainment, and proficiency
 on the Virginia Standards of Learning with a specific focus on all student groups and adjust existing practices,
 programs and strategies as needed

programs and activities in the state.										
Action Plan										
Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to NPS Strategic Plan Goal (name goal)		
1.Provide professional development to teachers on the use of the curriculum framework in writing and delivering rigor aligned lessons supporting NPS Literacy Plan	Content Coordinators Teacher Specialist Instructional Leadership	September 2023 -June 2024	Faculty Meeting agenda PowerPoint Observations/ Walkthrough	Principal Assistant Principal Department Chairs	Monthly		N/A	Student Excellence Workforce Development		





2. Monitor and provide evidenced-based feedback to teachers on their use of professional development with an explicit focus on student learning outcomes and Literacy.	Content Coordinators Instructional Leadership Administrative Team	September 2023 – June 2024	Observations/W alkthrough Schedule support from CAB staff	Principal Assistant Principal Department Chair		Student Excellence Workforce Development
3. Use diagnostic information and student learning data to develop appropriate daily and SDI instruction to ensure access to meet the general curriculum	Case Managers SPED Dept. Chair	September 2023 – June 2024	Data Team Meeting Minutes Lesson Plans	Principal Assistant Principal Department Chairs		Student Excellence
4. Provide evidence- based feedback to teachers on lessons observed in a timely manner.	Instructional Leadership Administrative Team	Bi-weekly	TalentED Observations NPS & NSMS Walkthrough Forms	Principal Assistant Principal Department Chairs		Student Excellence





hands-on STEM

Norfolk Public Schools Comprehensive School Improvement Plan 2023-2024

Name of School: Northside Middle School **School Division: Norfolk Public Schools** Area of Focus: Teaching for Learning & Literacy (Academic Achievement in All Core) SMART Goal: By June 2024, ALL Northside students will improve Standards of Learning performance rate in Science from 62% (2023) to 70% and in Mathematics from 76% (2023) to 80%. Essential Action/ Evidence-based Intervention/Research-based Strategy: ☐ Academic Review Finding Set high expectations for student achievement, supported by frequent monitoring of student progress. Communicate with parents of guardians to improve student achievement. Monitor the implementation of the written, taught, tested curriculum by focusing on evidence-based feedback to support teachers on alignment to the Standards of Learning Curriculum Framework. Engage teachers and leaders in regularly scheduled collaborative planning, supporting the implementation of the curriculum. Monitor the plan that focuses on analyzing assessment data to ensure alignment, attainment, and proficiency on the Virginia Standards of Learning with a specific focus on all student groups and adjust existing practices, programs and strategies as needed **Action Plan** Evidence/ **Action Steps** Position(s) **Implementation** Position(s) Monitoring Budget Title I Alignment to NPS (Place in sequential **Responsible for Artifacts:** Responsible (Title I, SIG, Strategic Plan Frequency Frequency Measurable order) **Implementation** Implementation for other funding Goal (name goal) Objective and Impact One must be related Monitoring sources) to family engagement. 1.Provide Science Content September Departmental Principal Quarterly N/A Student Meeting agenda professional Coordinator 2023 - June 2024 Excellence Assistant development to District-wide Science Teacher Principal teachers to improve Professional Specialist content knowledge Workforce Department Development and strategies to virtual days Science Chairs Development engage students Department Science Office PD with technology, Chair



Offering



activities and delivering rigor aligned lessons			PowerPoint Observations/ Walkthrough				
2. Monitor and provide evidenced-based feedback to teachers on their use of professional development with an explicit focus on student learning outcomes.	Science Content Coordinator Science Teacher Specialist Administrative Team	September 2023 – June 2024	Observations/ Walkthrough Schedule support from CAB staff	Principal Assistant Principal Department Chairs	October 2023 – June 2024	N/A	Student Excellence Workforce Development
3. Use diagnostic information and student learning data to develop appropriate daily and SDI instruction to ensure access to meet the general curriculum	Case Managers SPED Dept. Chair	September 2023 – June 2024	Data Team Minutes Lesson Plans Observations	Principal Assistant Principal Department Chairs	Bi- weekly/Mo nthly		Student Excellence
4. Provide evidence- based feedback to teachers on lessons observed in a timely manner.	Science Coordinator Instructional Leadership Administrative Team	Bi-weekly	TalentED NPS & NSMS Walkthrough Forms	Principal Assistant Principal Department Chairs	Bi-weekly		Student Excellence





excellence	•	Com	prenensive sensor	mprovement	idii 2023-2024								
Name of School: I	Northside Mido	dle School			School Divi	sion: Norfolk P	ublic Schools						
Area of Focus: Teachi	Area of Focus: Teaching for Learning, Literacy & Numeracy (Academic Achievement in All Core)												
SMART Goal: By June 2024, ALL Northside students will improve Standards of Learning SOA combined rate in Mathematics from 76% (2023) to 80%.													
Essential Action/ Evidence-based Intervention/Research-based Strategy:													
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the curriculur		Tregularly serieuc	nea conaborative	piariiiig, sapr	orting the im	prementation of							
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	d strategies as nee	•		0 1	•	, , , , , , , , , , , , , , , , , , ,							
			Act	ion Plan									
Action Steps	Position(s)	Implementation	Evidence/	Position(s)	Monitoring	Budget	Title I	Alignment to NPS					
(Place in sequential order)	Responsible for Implementation	Frequency	Artifacts: Implementation	Responsible for	Frequency	(Title I, SIG, other funding	Measurable	Strategic Plan Goal (name goal)					
One must be related	implementation		and Impact	Monitoring		sources)	Objective	Goar (Harrie goar)					
to family engagement.						·							
1.Provide	Math Content	September	Designate district-	Principal	Monthly		N/A	Student					
professional	Coordinator	2023 -June 2024	wide Professional	Assistant				Excellence					
development to	Math Teacher		Development Day agenda	Principal									
teachers on lesson	Specialist -												
plan alignment and	Secondary		Handouts	Department				Workforce					
delivering rigor			Observations/	Chairs				Development					
aligned lessons	Instructional Leadership		Walkthrough										





2. Monitor and provide evidenced-based feedback to teachers on their use of professional development, Planning for Effective Math Instruction & Deep Dive into Curriculum, with an explicit focus on student learning outcomes.	Math Content Coordinator & Math Teacher Specialist Instructional Leadership Administrative Team	September 2023 – June 2024	Observations/W alkthrough Schedule support from CAB staff	Principal Assistant Principal Department Chairs	Monthly		Student Excellence Workforce Development
3. Use diagnostic information and student learning data to develop appropriate daily and SDI instruction to ensure access to meet the general curriculum	Case Managers SPED Dept. Chair	September 2023 – June 2024		Principal Assistant Principal Department Chairs	Monthly		Student Excellence
4. Provide evidence-based feedback to teachers on lessons observed in a timely manner.5.	Instructional Leadership Administrative Team	Bi-weekly	Observations/W alkthrough		Bi-Weekly		Student Excellence
6.							





Name of School: Northside Middle School **School Division: Norfolk Public Schools** Area of Focus: Student Engagement - Literacy, Attendance & Accountability SMART Goal: By June 2024, Northside students will reduce VDOE School Quality Chronic Absenteeism from 17% (2023 /Yellow) to 15% (Green) in compliance with Code of Virginia §22.1-258. Essential Action/ Evidence-based Intervention/Research-based Strategy: ☐ Academic Review Finding Analyzing data attendance, discipline, and crime and violence (DCV) reports. Communicate with parents of guardians to improve student achievement and attendance. Planning and monitoring rigorous instruction, which leads to increased time-on-task. Engaging students in positive behavior support mechanisms and recognitions **Action Plan Action Steps** Position(s) **Implementation** Evidence/ Position(s) Monitoring Budget Title I Alignment to NPS **Artifacts:** (Place in sequential Responsible for Responsible (Title I. SIG. Strategic Plan Frequency Frequency Measurable order) Implementation Implementation for other funding Goal (name goal) Objective One must be related and Impact Monitoring sources) to family engagement. Instructional Daily Northside Student 1. Implement Principal Daily "Northside Norms" Excellence Leadership Norms Matrix Assistant expectations daily Team Operational Principal Safety & operations Dean of Observations Climate Dean of Students Students 2. Monitor daily Teachers Daily Attendance Daily Student Principal **Plans** Excellence attendance for Counselors Assistant adherence to district Truancy Principal and state guidelines Attendance Reports/MDT Team Referrals





			ATD/ATP Synergy Reports				
3. Update PBIS matrix to identify expected behaviors and possible rewards before, during and after instruction.	PBIS Team	Daily	PBIS Matrix NSMS "STAR – BUCK"	PBIS Coordinator PBIS Team	Monthly		Student Excellence Resources
4. Continue to reduce overall suspension rate	Dean of Students	Daily	Suspension Rate	Assistant Principal Dean of Students	Monthly		Student Excellence Safety & Climate

