

Norfolk Public Schools
Comprehensive School Improvement Plan 2023-2024

Name of School: Northside Middle School

School Division: Norfolk Public Schools

Area of Focus: Teaching for Learning & Literacy (Academic Achievement in All Core)

SMART Goal: By June 2024, ALL Northside students will improve Standards of Learning combined rate performance in ELA (Reading and Writing combined) from 69% (2023) to 75%. Secondly, ALL students receiving service through Learning Support will increase the percentage passing ELA (Reading and Writing combined) SOL assessment from 36.67% (2023) to 75%.

Essential Action/ Evidence-based Intervention/Research-based Strategy:

- Set high expectations for student achievement, supported by frequent monitoring of student progress
- Communicate with parents of guardians to improve student achievement.
- Monitor the implementation of the written, taught, tested curriculum by focusing on evidence-based feedback to support teachers on alignment to the Standards of Learning Curriculum Framework.
- Engage teachers and leaders in regularly scheduled collaborative planning, supporting the implementation of the curriculum.
- Monitor the plan that focuses on analyzing assessment data to ensure alignment, attainment, and proficiency on the Virginia Standards of Learning with a specific focus on all student groups and adjust existing practices, programs and strategies as needed

☐ Academic Review Finding

Action Plan

Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to NPS Strategic Plan Goal (name goal)
1. Provide professional development to teachers on the use of the curriculum framework in writing and delivering rigor aligned lessons supporting NPS Literacy Plan	Content Coordinators Teacher Specialist Instructional Leadership	September 2023 - June 2024	Faculty Meeting agenda PowerPoint Observations/ Walkthrough	Principal Assistant Principal Department Chairs	Monthly		N/A	Student Excellence Workforce Development

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2. Monitor and provide evidenced-based feedback to teachers on their use of professional development with an explicit focus on student learning outcomes and Literacy.	Content Coordinators Instructional Leadership Administrative Team	September 2023 – June 2024	Observations/Walkthrough Schedule support from CAB staff	Principal Assistant Principal Department Chair				Student Excellence Workforce Development
3. Use diagnostic information and student learning data to develop appropriate daily and SDI instruction to ensure access to meet the general curriculum	Case Managers SPED Dept. Chair	September 2023 – June 2024	Data Team Meeting Minutes Lesson Plans	Principal Assistant Principal Department Chairs				Student Excellence
4. Provide evidence-based feedback to teachers on lessons observed in a timely manner.	Instructional Leadership Administrative Team	Bi-weekly	TalentED Observations NPS & NSMS Walkthrough Forms	Principal Assistant Principal Department Chairs				Student Excellence

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School Division: Norfolk Public Schools

Area of Focus: Teaching for Learning & Literacy (Academic Achievement in All Core)

SMART Goal: By June 2024, ALL Northside students will improve Standards of Learning performance rate in Science from 62% (2023) to 70% and in Mathematics from 76% (2023) to 80%.

Essential Action/ Evidence-based Intervention/Research-based Strategy:

- Set high expectations for student achievement, supported by frequent monitoring of student progress.
- Communicate with parents of guardians to improve student achievement.
- Monitor the implementation of the written, taught, tested curriculum by focusing on evidence-based feedback to support teachers on alignment to the Standards of Learning Curriculum Framework.
- Engage teachers and leaders in regularly scheduled collaborative planning, supporting the implementation of the curriculum.
- Monitor the plan that focuses on analyzing assessment data to ensure alignment, attainment, and proficiency on the Virginia Standards of Learning with a specific focus on all student groups and adjust existing practices, programs and strategies as needed

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1. Provide professional development to teachers to improve content knowledge and strategies to engage students with technology , hands-on STEM	Science Content Coordinator Science Teacher Specialist Science Department Chair	September 2023 -June 2024	Departmental Meeting agenda District-wide Professional Development virtual days Science Office PD Offering	Principal Assistant Principal Department Chairs	Quarterly		N/A	Student Excellence Workforce Development

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activities and delivering rigor aligned lessons			PowerPoint Observations/ Walkthrough					
2. Monitor and provide evidenced-based feedback to teachers on their use of professional development with an explicit focus on student learning outcomes.	Science Content Coordinator Science Teacher Specialist Administrative Team	September 2023 – June 2024	Observations/ Walkthrough Schedule support from CAB staff	Principal Assistant Principal Department Chairs	October 2023 – June 2024		N/A	Student Excellence Workforce Development
3. Use diagnostic information and student learning data to develop appropriate daily and SDI instruction to ensure access to meet the general curriculum	Case Managers SPED Dept. Chair	September 2023 – June 2024	Data Team Minutes Lesson Plans Observations	Principal Assistant Principal Department Chairs	Bi-weekly/Monthly			Student Excellence
4. Provide evidence-based feedback to teachers on lessons observed in a timely manner.	Science Coordinator Instructional Leadership Administrative Team	Bi-weekly	TalentED NPS & NSMS Walkthrough Forms	Principal Assistant Principal Department Chairs	Bi-weekly			Student Excellence

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Name of School: Northside Middle School

School Division: Norfolk Public Schools

Area of Focus: Teaching for Learning, Literacy & Numeracy (Academic Achievement in All Core)

SMART Goal: By June 2024, ALL Northside students will improve Standards of Learning SOA combined rate in **Mathematics** from 76% (2023) to 80%.

Essential Action/ Evidence-based Intervention/Research-based Strategy:

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- Set high expectations for student achievement, supported by frequent monitoring of student progress.
- Communicate with parents of guardians to improve student achievement.
- Monitor the implementation of the written, taught, tested curriculum by focusing on evidence-based feedback to support teachers on alignment to the Standards of Learning Curriculum Framework.
- Engage teachers and leaders in regularly scheduled collaborative planning, supporting the implementation of the curriculum.
- Monitor the plan that focuses on analyzing assessment data to ensure alignment, attainment, and proficiency on the Virginia Standards of Learning with a specific focus on all student groups and adjust existing practices, programs and strategies as needed

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1. Provide professional development to teachers on lesson plan alignment and delivering rigor aligned lessons	Math Content Coordinator Math Teacher Specialist - Secondary Instructional Leadership	September 2023 - June 2024	Designate district-wide Professional Development Day agenda Handouts Observations/ Walkthrough	Principal Assistant Principal Department Chairs	Monthly		N/A	Student Excellence Workforce Development

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2. Monitor and provide evidenced-based feedback to teachers on their use of professional development, Planning for Effective Math Instruction & Deep Dive into Curriculum , with an explicit focus on student learning outcomes.	Math Content Coordinator & Math Teacher Specialist Instructional Leadership Administrative Team	September 2023 – June 2024	Observations/Walkthrough Schedule support from CAB staff	Principal Assistant Principal Department Chairs	Monthly			Student Excellence Workforce Development
3. Use diagnostic information and student learning data to develop appropriate daily and SDI instruction to ensure access to meet the general curriculum	Case Managers SPED Dept. Chair	September 2023 – June 2024		Principal Assistant Principal Department Chairs	Monthly			Student Excellence
4. Provide evidence-based feedback to teachers on lessons observed in a timely manner.	Instructional Leadership Administrative Team	Bi-weekly	Observations/Walkthrough		Bi-Weekly			Student Excellence
5.								
6.								

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Area of Focus: Student Engagement – Literacy, Attendance & Accountability

SMART Goal: By June 2024, Northside students will reduce VDOE School Quality Chronic Absenteeism from 17% (2023 /Yellow) to 15% (Green) in compliance with Code of Virginia §22.1-258.

Essential Action/ Evidence-based Intervention/Research-based Strategy:

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- Analyzing data attendance, discipline, and crime and violence (DCV) reports.
- Communicate with parents of guardians to improve student achievement and attendance.
- Planning and monitoring rigorous instruction, which leads to increased time-on-task.
- Engaging students in positive behavior support mechanisms and recognitions

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1. Implement "Northside Norms" expectations daily operations	Instructional Leadership Team Dean of Students	Daily	Northside Norms Matrix Operational Observations	Principal Assistant Principal Dean of Students	Daily			Student Excellence Safety & Climate
2. Monitor daily attendance for adherence to district and state guidelines	Teachers Counselors Attendance Team	Daily	Attendance Plans Truancy Reports/MDT Referrals	Principal Assistant Principal	Daily			Student Excellence

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			ATD/ATP Synergy Reports					
3. Update PBIS matrix to identify expected behaviors and possible rewards before, during and after instruction.	PBIS Team	Daily	PBIS Matrix NSMS “STAR – BUCK”	PBIS Coordinator PBIS Team	Monthly			Student Excellence Resources
4. Continue to reduce overall suspension rate	Dean of Students	Daily	Suspension Rate	Principal Assistant Principal Dean of Students	Monthly			Student Excellence Safety & Climate